

Family Advisory Council



FOOTHILLS

REGIONAL HIGH SCHOOL

Please sign in:
tinyurl.com/FAC022724
February 27, 2024

Family Advisory Council - Agenda

1. Welcome - [Sign in](https://tinyurl.com/FAC022724) tinyurl.com/FAC022724
2. Introductions
3. Goal for Family Advisory Council
4. McKinney-Vento
5. Workforce Programs(CTAE)
6. Input on Family Engagement Plan and School Compact for FY25
7. Questions
8. Future Meeting Dates/Times



Foothills FAC Members

Site	Family Members
Baldwin Foothills	Shannon Ryan Chelscey Wright Kamesha Collins
Barrow - Russell Foothills	Julia Rose
Barrow - Sims Foothills	Tami Grimes
Bibb Foothills	Jacqueline Sterling
Butts Foothills	Deena Johnson
Clarke Foothills	Lorianne Phillips Laura Lowery Rhashida Browner
Elbert Foothills	
Franklin Foothills	Joni Terry
Greene Foothills	
Jackson Foothills	Danielle Evans Emily Westphal

Site	Family Members
Jasper Foothills	Rebekah Miller Mary Beatty Tinia Gude
Madison Foothills	Bonnie Slaney
Morgan Foothills	Amanda Austin
Oglethorpe Foothills	Leslie Jones
Social Circle Foothills	Lisa Franscoviak
Walton Foothills	Christine Phelan
Virtual Foothills	Latacha Roberts
At Large	Laedenia Jewell
Special Education	Jodi McAdams Kimberly Skobba



Family Advisory Council (FAC)

Our Goal:

To partner with you to inform you about our program and to seek advice and input from parents and family members.



Have you ever heard about McKinney-Vento?

- **How does a student qualify as “homeless/unhoused?”**
 - Subtitle VII-B of the McKinney-Vento Act defines the term “homeless children and youths” as individuals who lack a fixed, regular, and adequate nighttime residence
- **What does that mean for students?**
 - Being qualified under McKinney Vento means that a student is enrolled in school immediately, even if they lack documents typically required for enrollment
 - It also means that they can continue in their school of origin, in spite of moves
 - Students are afforded support with technology, transportation, and basic needs support
 - Students are closely monitored and supported by our Foothills School Social Workers, Counselors, and McKinney Vento Liaison
- **How many students experiencing homelessness attend Foothills?**
 - During the 2022-2023 school year, we identified **244** unhoused students - about 6% of our total students
- **How is this work funded?**
 - American Rescue Plan funds & we are applying for the GADOE competitive 3-year grant in April



Have you ever heard about McKinney-Vento?

- Here are a couple of stories of Foothills students who have experienced homelessness- their situation, the supports we provided & examples of their tremendous resiliency.
- What questions do you have for us?
- We want your feedback & ideas
 - Dr. Dawn Meyers, Regional Director of Student Services - dawn.meyers@foothillsrhs.org
 - Dr. Debra Morris, Foothills McKinney Vento Liaison - debra.morris@foothillsrhs.org
 - Ms. Kelssie Fields, Regional Student Services Coordinator - kelssie.fields@foothillsrhs.org



What is CTAE?

- Career, Technical, and Agricultural Education (CTAE) is dedicated to preparing students for 21st-century workplace careers by providing high-quality educational opportunities that support the economy with an educated workforce.

Did You Know?

- Each year, nearly 690,000 Georgia middle school and high school students participate in Career, Technical, and Agricultural Education (CTAE) courses offered by their local school district.
- These courses expose students to career pathways, teach them employability skills, and prepare them to enter the workforce, a university, a technical college, military service, or a registered apprenticeship.
- Regardless of whether students are headed to technical school, college or the workforce, this type of education will prepare them for the future. In fact, college-bound students can get job experiences to help them define their career plans, identify an appropriate course of study, and help pay for tuition.
- Georgia offers 17 career clusters, each with multiple career pathways to choose from.



Foothills CTAE/Workforce Programs

Foothills Career, Technical, and Agriculture Education strives to:

- Increase the number of students enrolled in a CTAE course and/or Work-Based Learning
- Increase the number of students who complete a CTAE pathway
- Increase partnerships with local technical colleges to provide additional completion of career cluster pathways
- Build employer partnerships
- Assist students in finding work-based learning opportunities or employment that aligns with their career choices
- Increase the number of Workforce Development Courses and CTAE pathways offered

CTAE Contact

Melissa Griffin, Regional Director for Workforce Development
melissa.griffin@foothillsrhs.org



Foothills CTAE/Workforce Programs

Foothills CTAE Courses

Course Name	Pathway	Course Number	Platform	End of Pathway Assessment
Introduction to Business and Technology	Business, Management and Administration	07.44130	Canvas	Certiport/MOS
Business and Technology	Business, Management and Administration	07.44100	Canvas	Certiport/MOS
Business Communication	Business, Management and Administration	07.45100	Canvas	Certiport/MOS
Financial Literacy	Finance	07.42600	Canvas	
Work Based Learning				
WeldReady		48.55100	In Person	
Food For Life	Human Services	20.41400	In Person/Canvas	ServSafe Credential
Introduction to Career Competencies	Workforce Ready	32.43000	Find Your Grind	NOCTI Employability Exam
Career Competencies	Workforce Ready	32.43100	Find Your Grind	NOCTI Employability Exam
Advanced Career Competencies	Workforce Ready	32.43200	Find Your Grind	NOCTI Employability Exam



Spring Data Gathering

<http://tinyurl.com/FoothillsFY25ParentSurvey>

- First access to this survey.
- Survey access closes on March 22.

For our meeting in May, we will share the data from this survey with you. Thank you for sharing your thoughts.



Join the Conversation ~ Family Engagement

Family Engagement Plan ~ tinyurl.com/Foothills24FEP

The next topic is Meaningful Family Engagement. Here are your two questions.

What strengths have you noticed related to meaningful family engagement?

What areas of improvement have you noticed related to meaningful family engagement?

Site based family engagement activities

Communication with parents

Updates using social media

Email communication

Information on how to support learning at home

Information on graduation requirements

Information on college admissions

Information on work based learning

Information on dual enrollment

Information on Title I



Join the Conversation ~ The School Compact

Link to compact ~ tinyurl.com/Foothills24Compact

Which of the following should Foothills Staff agree to do to ensure student success?

Provide a supportive and effective learning environment

Provide a standards aligned curriculum

Provide appropriate and reliable technology

Provide supplemental support in EOC courses

Provide wrap around services such as mentors, career specialists, and community partners

Provide parents frequent updates on student progress

Provide parents with opportunities to volunteer and participate in their child's education

Are there any other ideas?



Join the Conversation ~ The School Compact

Which of the following should Parents agree to do to ensure student success?

Talk with my child about his/her attendance and academic progress

Provide encouragement for him/her to stay on track for graduation

Make sure my child completes review packets for EOC assessments

Make sure my child participates in tutoring if needed

Encourage my child to take advantage of wrap around services (mentors,
career specialists, community partners)

Maintain contact with Foothills staff on my child's academic progress

Attend parent involvement activities

Are there any other ideas?



Join the Conversation ~ The School Compact

Which of the following should Students agree to do to ensure student success?

Attend classes on a regular basis

Meet with my mentor to ensure adequate pacing in courses and set goals

Complete all review packets and participate in tutoring for EOC courses

Take full advantage of wrap around services (mentors, career specialists, and community partners)

Are there any other ideas?



Join the Conversation ~ Final Thoughts

How do you think Title I Family Engagement funds should be spent for family engagement?

Online resources for parents
Printed resources for parents
In person classes for parents
Supplies needed for printed communication
Software for communication
Creation of a parent resource center
Other Ideas?



We need your ideas and opinions

We heard you....



There is a CANVAS APP you can download to your phone or tablet--this app will keep you informed about everything happening in your students class. The APP is available for free but it does take a little time to set up...here's a link to a video that explains it all→ [Canvas Parent App Video](#).

The video explains how to set up your account AND get the necessary Student Pairing Code. When you are creating your account, you'll be asked to choose a school. Search for "FOOTHILLS" and then choose FOOTHILLS REGIONAL HIGH SCHOOL--OBSERVERS/PARENTS!



We need your ideas and opinions

**What do you need to help support
your student at Foothills?**



Questions?

**We appreciate your input and value your voice.
We are honored to serve your children.**



As you have questions regarding Foothills Regional or are curious about the Georgia Department of Education, please share your questions or thoughts with Rebekah Miller at rebekah.miller@foothillsrhs.org



Foothills Regional Staff

Dr. Sherrie Gibney-Sherman - Superintendent

Dr. Dale Simpson - Assistant Superintendent

Scott Gordon - Regional Director for Instruction

Lynn Howard - Regional Federal Programs Specialist

Dr. Courtney St. John - Regional Federal Programs Coordinator



Next FAC meeting ~ Your voice is needed
Tuesday, May 14th or Thursday, May 24th at 7:00 PM

Contact me:

Courtney St. John courtney.stjohn-wacker@foothillsrhs.org



Thank you again for your time and service this year.

We appreciate you!

Tonight's presentation:

tinyurl.com/FAC022724presentation

